The Carolyn A. Lynch Institute at Emmanuel College offers professional development courses for teachers*. The courses meet for three, four-hour sessions providing **18 Professional Development Points**. All courses require a **$40** registration fee payable to Emmanuel College. Course materials are provided through the Institute.

**Saturday: March 7, 14, and 28 from 9:00 a.m. – 1:00 p.m. Wilkens Science Center**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor/Description</th>
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<tr>
<td><strong>Weather and Climate Change</strong>&lt;br&gt;For the 21st Century Classroom</td>
<td>Climate change is among the most paramount issues confronting the world of the 21st century, a complex and politically charged topic, this crash course will provide background knowledge in climate science in addition to instructional strategies and hands-on activities for the primary and secondary classroom. The course will also include weather curricula that will connect content with the real world in tracking daily weather patterns, data analysis, and making predictions.</td>
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<tr>
<td><strong>STEM (K-8)</strong>&lt;br&gt;(Stop, Think, Explain, Multiply)</td>
<td>STEM (Stop, Think, Explain, Multiply) while integrating your curriculum through STEM. The new workshop will explain and teach STEM (Science, Technology, Engineering and Math) strategies for the Elementary Classroom. You will come away with new ideas and methods on engaging all learners. The workshop will provide opportunities to develop problem solving, communication, teamwork and creative thinking skills. Specific emphasis will be on how Math is FUNdamental.</td>
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<tr>
<td><strong>Mental Health in Schools</strong></td>
<td>The prevalence of youth mental illness is staggering. 20% of children hold a mental health diagnosis nationwide according to the CDC. Failure to detect and treat mental illness early can have a significant impact on both social and academic growth of our students. This workshop will allow educators to gain a better understanding of common mood, anxiety and neurodevelopmental disorders often seen in the classroom. <strong>Attendees will learn strategies on implementing social emotional learning, working with families, creating safe school protocols and additional resources to support our students’ mental health.</strong></td>
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<tr>
<td><strong>Google Classroom Syncing with Khan Academy</strong></td>
<td><strong>NEW</strong>&lt;br&gt;Syncing with Khan Academy&lt;br&gt;You ask and we deliver! By popular demand we are including Khan Academy as a part of the Google workshop. As we go through the Google suite, we will walk you through the Khan Academy program and how to integrate it with google classroom. Come and take advantage of this one of a kind workshop. You will use it for years to come.</td>
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*The workshops will be run for a minimum of 10 participants and a maximum of 20.*

Emmanuel PDP Provider Number: **2015U00016**

SP20 Lynch Institute
### S.T.E.A.M.S Design Challenges
**Instructor:** Charles Hill  
Adjunct Professor  
Chemistry Department, Emmanuel  

**NEW**
Design Challenges: Integrating S.T.E.A.M.S. (Science Technology Engineering Arts Math Social Studies) into Special Education. These activities provide rigor while empowering the non-traditional learner to succeed using hands-on challenges using team building strategies. Come and learn exciting activities (15 Challenges) that can be used in your classroom to help students think and participate in solving design challenges in elementary and middle school; this is for a wide variety of class room teachers. Participants can earn 15 PDPs in Science, Math or Special Education.

### CAP
**Candidate Assessment of Performance**
**Doris VanGorder,** Assistant Dean, Field Experiences and Licensure  
Cambridge College

This one “Saturday” three-hour workshop (9-12 Noon) is for **Program Supervisors** and **Supervising Practitioners** who work with Teacher Candidates. The workshop is focused on the DESE Candidate Assessment Performance requirements for Teacher Candidates. As a Supervising Practitioner, the workshop will assist participants in understanding the complexities of the CAP process. The workshop will be seminar style allowing times Question/Answers.

Participants receive PDPs for attendance. More details will be sent to participants after registration

*Choose either **March 7, March 14, March 28.** (9:00-12:00 pm)*

### SEI/ELL: Using Sheltered English Instruction*
**Instructor:** Corinne Merritt, Ed.D.  
Principal: Archdiocese of Boston

**Required PDP for license renewal**
This workshop assists those teachers new to SEI, as well as those teachers with some training in SEI, in building useful strategies for today’s classrooms. Participants will increase their knowledge of SEI instructional practices and assessment strategies that can be incorporated in their classrooms. Participants are invited to bring one or two units used in their classrooms to incorporate SEI strategies for future use.

*(Note: This is **not** the 45-hour SEI Endorsement course; this workshop meets PDP requirements for license renewal)*

### Special Education: Teaching Students with Disabilities and Diverse Learning Styles
**Instructor:** Kathleen Glennon  
Director of Special Education

**Required PDP for license renewal**
The academic bar has been and continues to be raised for all students including those students with disabilities and diverse learning styles. This workshop will address the various disabilities and diverse learning styles which are present in regular education classrooms and the challenges these present for the classroom teacher. Participants will increase their knowledge of disabilities and diverse learning styles with various strategies for providing effective instruction for all learners. Participants should expect to select several strategies to use in their classrooms (with one or more students) and provide reflections regarding these experiences.

### Creating Culturally Responsive Environments
**Sr. Barbara Gutierrez SNDdeN**  
Emmanuel College:  
Director Center for Diversity and Inclusion  
Associate: Lynch Institute

Today more and more students from different backgrounds populate our schools. You may have students with different cultures, languages, interests, and learning skills. A classroom with mostly white students doesn’t mean a lack of cultural diversity. How do we create an environment where all students feel welcome and encourage? How do we cultivate relationships with their families to overcome obstacles and accomplish more significant learning? Learn the importance of cultural responsiveness and how to promote the concept among your colleagues. Participants will prepare an action plan with immediate and subsequent tasks to create or increase cultural responsiveness in their classrooms.

*Workshop will run two Saturdays: March 14 and March 28. Participants will receive 12 PDPs.*