



## Accelerated Learning Hits Close to Home for Banking Vice President and Adjunct Professor

**Chris Vericker's own personal experiences led him towards an interest in teaching at the college level. Specifically, an appreciation for the accelerated educational format brought him to Emmanuel College's Graduate and Professional Programs. More than 10 years later, Vericker is still happy to call the College home.**

For more than a decade, Vericker has taught at least one class in almost every accelerated session for the Emmanuel College Bachelor of Science in Business Administration (BSBA). From micro- and macroeconomics to statistics, business research and algebra, he has guided students in a variety of disciplines, having personally developed six courses during his time at the College.

A Vice President at Middlesex Savings Bank, Vericker began teaching on an adjunct basis in 1989 when a colleague convinced him to give it a try.

"It was one of the few schools that had an excellent accelerated program and I was very interested in teaching in that format," he said. "I went on an interview, got hired, and have been teaching just about every session since then. I've enjoyed it quite a lot."

Part of the reason Vericker was so attracted to the College's accelerated-style programs was due to his own educational experience, having received both his bachelor and master's degrees as a part-time student.

"I'm no stranger to night school," said Vericker, who has a Bachelor of Science in accounting and a master's degree in economics.

"I know it really helped me find my way in life and gave me an opportunity to get my education."

### **Bachelor of Science in Business Administration**

Our Bachelor of Science in Business Administration (BSBA) courses are designed to fit professionals' hectic schedules. Emmanuel's BSBA for working adults has earned a strong reputation for excellence among students and businesses as a program that delivers a high-quality curriculum in a flexible, accelerated format.

- ▶ Earn your degree in as little as two years
- ▶ Attend small student-centered classes one night a week with expert faculty
- ▶ Accelerated sessions to meet busy schedules
- ▶ Apply business concepts to the real-world issues dynamic professionals face on the job
- ▶ Career services and networking events
- ▶ Convenient campus locations

### **Learn More**

For additional information on any of our Graduate and Professional Programs, contact us at 617-735-9700 or go to [www.emmanuel.edu](http://www.emmanuel.edu) and click on "Graduate & Professional Programs."

Special opportunities with pricing, services and workplace training grants are available to employers! Call to see if a tuition reduction applies to your employer.

*“I enjoy the interaction with adult, part-time students, I learn something all the time. These students bring something—they have meaningful experiences and meaningful opinions that I think add to the course quite a lot.”*

Vericker has always been so appreciative of his education that he knew immediately he wanted to give back. For him, teaching seemed to be the logical path. While he’s enjoyed instructing traditional undergraduate classes, he admits certain distinctions among his accelerated program students lead him to enjoy his experiences with them even more.

“As a night student you become attuned to night school, it’s just a different experience,” he said. “It’s a different type of environment, it’s a professional environment.”

“I enjoy the interaction with adult, part-time students, I learn something all the time,” he added. “These students bring something—they’re not just there to sit and listen to me—they have meaningful experiences and meaningful opinions that I think add to the course quite a lot. Things are more practical, more realistic to them. They listen to me and suddenly things they learn become useful to them at work.”

One especially memorable experience Vericker had as an educator occurred recently, when a student made a point to inform him just how useful the information he had learned was in his business life.

A salesman in the medical industry, this student had found himself preparing to discuss a sale with a CFO of a hospital. Having just covered capital budgeting in class recently, the student confidently addressed specific issues in the meeting, asking explicitly what the hospital was looking for as far as internal rate of return.

“He told me that when he asked the question the controller’s face just lit up,” said Vericker, who also serves as an advisor for student management projects. “Just having the knowledge to start a conversation was a big plus for this student and that makes me feel good.”

“I’ve always liked the administration and the people at Emmanuel,” he said. “The school has been so good to me. I can’t imagine teaching anywhere else.”

